

*I was very pleased to see that the revised Closing the Loop curriculum is not only “hands-on” and interdisciplinary, but it is also correlated to the state’s content standards, thereby making it even more useful to our teachers.*

— William H. Andrews, Director, Office of Environmental Education, Curriculum and Instructional Leadership Branch, California Department of Education

*The revision of Closing the Loop was designed to update the technical concepts and instructional approaches to provide California educators with a top-notch resource.*

— Tricia Broddrick, Manager of Public Education and Assistance Section, California Integrated Waste Management Board

*CTL involves students. It integrates science with language arts and reading—and in our particular school, it helped with ESL development.*

— Mario Chang, second-grade teacher, Mission Education Center, San Francisco Unified School District

*Elementary students come to us as natural inquisitors. Closing the Loop builds on that curiosity with activities that are rigorous and engaging. The materials extend students’ conceptual content knowledge and build student literacy skills as well as problem-solving abilities. Closing the Loop helps students develop a respect for their interdependence to each other and to our natural resources. The activities are also teacher friendly, identifying disciplinary concepts and providing a variety of instructional strategies to address ALL of California’s students.*

— Kathy Di Ranna, Statewide Director, K–12 Alliance (CSIN, SPAN, and SS&C)

*Lessons from Closing the Loop were well received by the students, as it made them aware of the role they must play in conserving natural resources. The lessons allow access for all types of learners and integrate many subject areas. The students enjoyed the activities, could see the impact of their decisions, and were eager to participate in projects to enhance their environment.*

— Edward Malaret, fifth-grade teacher, Mary Silveira Elementary School, Dixie Elementary School District

